



We ♥ English

## Wonderful Wednesdays: English Day at B.F.M.S.

### Weather Report

What's the weather going to be like today? Who better to answer this question than our very own weather boys and weather girls from the lower forms! Not only do they tell us the weather, but they give us words of encouragement, too. This puts a smile on everyone's face.



### Talk Time

Morning and lunchtime recesses proved to be great opportunities for students to talk with their English teachers and English ambassadors. Students would answer the topical questions and receive stickers to put into their chop-chop books. Once filled up, prizes could be redeemed!



### Showtime!

In order to create an exciting and enthusiastic environment for learning English, students could watch their peers perform on stage. Each class was represented and many skits, role plays, songs and presentations were performed. Extremely creative and highly memorable!



### Radio Fun

Over the course of the school year, the English ambassadors took turns to perform a radio fun programme on the air to the whole school during lunchtime. A fun-filled script was based on a current theme and was acted out with excellent intonation and pronunciation. Super fun!





# International Youth Forum: Health and Well-Being Project



Proudly representing their school at the International Youth Forum 2018/19: Good Health and Well-Being



Question and answer session after completing their presentation at CUHK!

Our Happy English group were extremely excited to tackle the topic of health and well-being. Little did they know that the theme was indeed so vast and intriguing. They delved deep into the branches of health: mental, physical and social, as well as tapping into the emotional, spiritual and environmental quest for one's complete well-being.

They drew up posters to disseminate to their peers by placing them on the English board – spreading messages of the importance of striving for good health and well-being by making friends, eating well and enjoying one's environment. They even gave a presentation of what they had learned to a huge crowd of enthralled students in the Self-Directed Learning Week during lunchtime.

This project culminated in the students presenting their findings at the Chinese University of Hong Kong in front of a dozen schools, principals and distinguished guests at the International Youth Forum 2018/19. They displayed poise, purpose and confidence during their vivid 10-minute speech which electrified the audience and made their teachers utterly proud.

Massive congratulations to the whole group who performed outstandingly well and who will gain invaluable experience for the years ahead.

## Being Part of the Youth Forum

### 4A NG HIU HEI, SARA

On 13th April, I did a presentation at CUHK. That day I was very nervous because I needed to face a lot of people to present. But that day my group members supported each other. They gave me some confidence.

When they called our team, we came out shaking with butterflies in our stomachs. When it was my turn to present, I was very nervous because it was my first time to face a lot of people. However, I thought I actually did pretty well for the first times. That day was the best presentation ever. Not just that! I also learned a lot of things about health. I hope teachers will choose me again next time.

### 5A HO WING SUM, WING WING

In doing this project, I have learnt more about mental health and wellbeing. It is important for us to be mentally healthy and to live our lives well, so that we should not be addicted to social media but spare time to communicate with our family members and friends face to face. Such social interactions can provide us with support.

For me, I will spend less than half an hour on WhatsApp or watching Youtube videos every day. The month before examinations, I will study harder and leave the mobile phone aside until they are finished.



# NET Lessons

English co-teaching lessons with the NET aim to give students a fun-filled atmosphere conducive to learning English with a sense of enjoyment. Students learn phonics, and a plethora of reading and writing strategies to develop their English ability. A whole host of language games are used to create enthusiasm and build confidence. Their listening and speaking skills are naturally enhanced to give an all-rounded approach to acquiring English as a second language.



## Happy English

A group of elite English students was set a variety of inter-group tasks to complete with the help of some CUHK exchange students. They presented their work orally, drew up posters promoting various activities and even competed against each other in Kahoot i-pad quizzes. They even produced a fabulous role-play based on the theme of health on the stage of CUHK! This extra-curricular activity is an absolute must-do!

## The feelings of being an English Ambassador

### 5A SO PUI YI, SUSANA

The feeling of being an English Ambassador is that I can learn to have fun in English and share it with everyone. You can come to Bishop Ford Memorial School's English Room and have fun. Everyone can come in on Mondays, Thursdays and Fridays. And being so proud to have Mr. Sellers here to help us during English Talk Time. So, be confident and have fun in English.

### 5A SHEUN VENUS

I am so honored to be one of the English Ambassadors this year. It gave me the chance to make new friends. It is also a great opportunity to improve my English too. In addition, being an English Ambassador can enhance my sense of responsibility because I need to report for duty every week. I am so happy and I hope I can be an English Ambassador next year. I promise I will do a better job.



# A Trip to Water World

## 5A TSE CHING HEI, ENRIQUE

Last Sunday, I went to Water World with my family. We had a few accidents. Dad went to a restaurant next to the swimming pool. He wanted to eat some soup noodles. He bought a bowl of soup noodles. He was carrying the soup noodles when he hurt himself. He burnt his arm.

I went to the Dragon Slides. I wanted to go there as soon as possible so I ran very fast. I was running to the Dragon Slides while I was putting on my goggles. Suddenly, I banged my head. I felt unhappy and I wanted to cry.

Mum was sitting on a bench next to the swimming pool while she was talking on the phone loudly. The baby was crawling near the pool because she wanted to swim. She almost fell into the pool. Luckily, Mum saw the baby and picked her up. Today was a bad day. We hurt ourselves badly. I hope the next day will be a great day.



# Three Days Trip in Hong Kong

## 4A ZENG WAT WING, MINNIE



On the first day, we will go to Lantau Island to visit Disneyland to take photos with cartoon characters and the Big Buddha. In the afternoon, we will go to Mai Po to watch the birds. In the evening, we will have a buffet dinner in a restaurant.



On the second day, we will go to Isim Sha Tsui to take photos on the Avenue of Stars. In the afternoon, we will go to the Space Museum to watch the sky show. In the evening, we will go to Sai Kung to eat seafood.



On the third day, we will go to Wan Chai to take photos of Golden Bauhinia Square. In the afternoon, we will visit Hong Kong Wetland Park. In the evening, we will go to the Peak to look at the night view of Hong Kong.



# Writing Competition

P.1	1st	1B YIN TIAN YU
	2nd	1B LAI WANG YAT AVERY
	3rd	1A TSOI CHEUK YIU

P.3	1st	3A LAU SZE LOK BRUTUS
	2nd	3D LAU LARTIUS CHUN HO
	3rd	3A CHIU CHIN YIU CHLOE

P.5	1st	5A FUNG HO LAM
	2nd	5A MAN KIN TSUN
	3rd	5A HU LE YI

P.2	1st	2D CHENG YAN
	2nd	2B MAK JACOB
	3rd	2A LAI YUI MEI

P.4	1st	4D YEW JING DUFFY
	2nd	4A LEE KWAN CHEONG ALEX
	3rd	4A OR YAN LOK

P.6	1st	6A CHAN CHEUK YING
	2nd	6A MO YITONG
	3rd	6A CHAN MAN YING

## My Mum

### 1B YIN TIAN YU

This is my mum. Her name is Mrs Li. She is 21 years old. Her eyes are big and her mouth is big too. Her nose is small. Her hair is short. MymMum is tall. Her legs are long. Her trousers are black. Her blouse is grey. Her hands are big. Her shoes are black. Her socks are pink. Her hair clip is red. She like butterflies and pandas.

## My family members

### 3A LAU SZE LOK BRUTUS

My name is Brutus and I have four family members. I have a sister named Alfa. She loves me and I love her. Her favourite hobby is drawing. Her drawing skills are so good. Her English is good, too -- like me! My dad's name isMarco. He is good at spelling-words. My mum's name is Sally. She is nice to me but sometimes I am naughty and mum is angry. I love my family very much! I am so lucky that I can be a part of this family. My mum, dad, and sister are the best. I love them so much!

## Mother's Day

### 5A FUNG HO LAM

Last Sunday, it was Mother's Day. I wanted to give mum a cakes. Mum likes eating chocolate so I wanted to make a chocolate cake for her. In the morning, I went to the market to buy some chocolate cake ingredients. Then I went back home to make the chocolate cake. When I finished the chocolate cake, my mum had already woken up. So I put the chocolate cake on the desk. When Mum saw the chocolate cake, she was very happy. Then we sat together and ate the chocolate cake. It was a happy Mother's Day. I hope next Mother's Day will be happy too.

## My Family

### 2D CHENG YAN

My name is Hailey. I am eight years old. I live in Sha Tin with my parents. I go home by school bus or by bus.

In my family there are six people. They are helpful. Because my mother cooks sometimes and my brother tidies the room. I have a helper too. She is from The Philippines. She cooks too. My father works long hours in hotels. I love my family because my family always supports me and they are very sweet.

## My super Family

### 4D YEW JING DUFFY

All my family members are good, but my mom is a superhero. She has big round eyes, she is thin and has a small mouth. She takes care of the whole family. She is hardworking, She is also good at cooking. She always makes me happy because she doesn't need me to get good grades. She is a housewife. She is a true genius girl. She can solve any kind of riddle that no one else can solve.

## My Famous Parents

### 6A CHAN CHEUK YING

I would like to have Lam Cheng Yuet Ngor to be my mother. It is because she does not listen or take advice from Hong Kong people. If she became my mother, I would tell her what has happened recently in Hong Kong. Therefore, I can make Hong Kong a better place to live in.

I would like to have Jack Ma to be my father. It is because I can help him to run the business of Alibaba Group. Then I would share the money with poor people. If Jack Ma became my father, I would donate his money to developing countries. I wish I could have kind and generous parents.



# Creative Writing

## My Best Friend

2A LI WEN CHENG, BILLY

My best friend is Ryan Pu. He is seven years old. He is tall. He has short hair, a small eyes, small nose, and a big mouth. I have known him since I started studying in B.F.M.S. in September. He likes to play computer games and basketball. He is honest, polite, hard-working and kind.



## My Daily Diary

3C CHEN YEE CHING, NELLIE

12th December, 2019 Sunday

Wet and sunny

It is wet and sunny today. I went camping at the big country park with my mum and sister. We brought water, some salad and a tent. In the afternoon, I ate salad and drank some water. After that, I slept. At night, we had a barbecue. The food was delicious. Today I feel fantastic, I love camping!



5A FUNG HO LAM, ELLEN

Bishop Ford Memorial School  
1st Term 2018-2019  
English Creative Writing Workshop  
Primary 4 and 5

Name: FUNG HO LAM, ELLEN (5) Class: 5A

My Best Friend

My best friend is SO PUI YI. She is beautiful, kind and nice. She is my own best friend.

SO PUI YI is my best friend. She is ten years old. We met in the school playground when we were P2. She is tall and thin. She is 110cm tall. She has long straight hair, small nose, long legs and big black eyes. Her birthday is on 21 September.

SO PUI YI's dream job is to be a singer because she is great at singing. I like listening to her.

SO PUI YI is special because she always plays with me. We are always together. We play hide-and-seek together on Sundays. We play computer games together on Mondays. We also play music together on Wednesdays. I wish we could go to places together like shopping centre.

SO PUI YI! I want you to be my best friend forever. I'm glad I met this friend.

Wednesday

Music

Monday

computer games

## My School

3B LAU SZE YU, ALFA

The name of my school is Bishop Ford Memorial School. My school is in Lok Fu. It is very big. It has a toilet, a lot of classrooms, the hall, the library, the teachers' room, the computer room..... there is a lot! The uniforms in my school are blue and yellow. The teachers there are nice and friendly..... well most of them! I like this school because it is beautiful and a safe place to learn.



## My fun day and my family

3D LAU LARTIUS CHUN HO

On the 4th April, 2011 my mum and I played ball games with my brother in Diamond Hill. We ate some strawberries and apples. We drank cola and lemon tea. We felt very happy. I love going out and spending time with my family.



5A SO PUI YI, SUSANA

Bishop Ford Memorial School  
1st Term 2018-2019  
English Creative Writing Workshop  
Primary 4 and 5

Name: SO PUI YI, SUSANA (19) Class: 5A

Halloween

Today is Halloween! It is my favourite festival. People have to wear costumes. And visit someone's houses because the children want to get candy from somebody. Then you say, 'Trick or Treat.' Then some people will give you a trick or give you a treat. Halloween candy is the best part of my life. There is cotton candy, chocolate, gum, gummy bears, jelly and all kinds of candy. At school, you could scare someone or play tricks on your friends. Like pretend to be a ghost or a vampire or that your finger has blood on it or make someone's phone broken or something scary appear like a rabbit that has ketchup on it. You could also make somebody run away from home and scream in the street. Halloween is the best day of my life.

My favourite costume is to dress up as a princess because the costume is pretty and I like it.



## Our New Teachers



I am Cynthia Wong, a new teacher to Bishop Ford Memorial School. This year I am lucky enough to be teaching English to P.2 and P.3 students, as I am very passionate about the English language. I am eager to help students learn and explore the language in different ways. I also teach Music and General Studies to P.2, P.3 and P.4 students. It's been a great pleasure to work with the students who participate in my lessons.

I love nature and outdoor activities. I enjoy week-ends and holidays with my dog, Sharpie, hiking and swimming in Sai Kung. I really enjoy my time in the BFMS community as the staff and students here all love the natural environment surrounding the school campus. I hope all of our staff and students are enjoying the vibrant school life as much as I do.

My name is Lui Chun Sing, John. I teach English, General Studies and Computer. I am fresh in my career as a teacher and with that comes high enthusiasm, passion, and optimism for my students. I hold graduate degrees in English education and English literature from Hong Kong Baptist University and I am so glad to teach at Bishop Ford Memorial School.

I had the privilege of teaching both senior and junior year students and I look forward to getting to know more about you and your child personally. I along with all of the other teachers are committed to helping your child achieve their maximum potential. I am happy to have your child in my class this year and I look forward to eventually meeting all parents. Please know that you are always welcome to call or visit in the school with any questions or concerns you may have.



## 70th Hong Kong Schools Speech Festival

### 1D LI SHING FUNG

My experience in the 70th Hong Kong Schools Speech Festival was really great. I had to memorize the entire poem without looking at the paper. Back then, my self-confidence was low. But, after the competition, I gained more self-confidence. And, I'm really proud of myself. "Practice really makes perfect"





Certificates/Awards		Students			
70th Hong Kong Schools Speech Festival (English Speech)					
Solo Verse Speaking	3 <sup>rd</sup>	1D	LI SHING FUNG		
	Merit	1A	LO SUM LING	1A	YUE HEI SHUN
		1B	CHUNG YIN HONG	1B	YIN TIAYU
		1C	CHEUNG SHEUNG HAY	1C	WONG YAT IN
		1E	MOK NGA CHING	1E	TSE WING YAN
		1E	YUEN WING	2A	MA HO MING
		2A	YUNG SZE KIU	2B	LEUNG HAU YAN
		2B	NGAM WINSTON	2B	WONG YAT HEI
		2D	NG SUM YIN	3A	LAU SZE LOK BRUTUS
		3A	LING YU YI	3A	TSUI KARONA
		3B	FUNG YAU MAN	3B	LAU SZE YU ALFA
		3C	LIU HO YEE KOEY	3D	SAMANT KUBER
		3D	SZE WING YAN	3D	WU CHUEN
		4A	NG HIU HEI SARA	4A	NGAM KYLIE
		4A	OR YAN LOK	4A	SHEK MUN LAM
		4A	WONG HIU YAN	4A	YEUNG TSZ YING
		4B	HO LOK TING CHRISTY	4B	TSUI PO YI
		4C	YU HONG YIN	5A	SO PUI YI
		5A	YU PUI LAM	5B	CHOW HOI CHING
		6A	CHAN CHEUK YING	6A	HO CHUN HIN
	6A	LAW YAN TING	6A	MO YITONG	
	Proficiency	1E	FUNG PUI WAI SHEL	3B	LIU KA LUN
		5A	HO WING SUM		
Choral Speaking	Merit	1A	CHEN ESTHER	1A	WU WAI CHING HOLLY
		1A	YUE HEI SHUN	1B	HO TSZ CHING ASHLY
		1B	WONG WAN CHING	1C	CHAN HEY SHERLYN
		1C	LEE CHOI WAN	1C	WONG WING SUM
		1C	WONG YAT IN	1D	TSE TSZ CHING
		1D	WONG YU HIN	1D	YIM TUNG YEUNG
		1E	LING YU SAM	2A	JIM CHI YAN
		2A	LAU PAK HEI	2A	LING YU YA
		2A	TSUI PAK SUM ANKI	2B	NGAM WINSTON
		2C	CHAU LAM	2C	CHEUNG HEI YIU
		2C	NG YAN HON	2C	WEN YI HAM KATE
		2D	CHAN CHI YING	2D	CHENG YAN
		2D	KONG CHO YU	3A	CHIU CHIN YIU CHLOE
		3A	LING YU YI	3B	LIU KA LUN
		3C	LEE PUI YEE	3C	WONG MAN WAI
		3D	SAMANT KUBER	3D	SZE WING YAN
		3D	WU CHUEN		
		Cambridge English: Young Learners Examination Awards (Flyers)			
15 shields	6A	MAK CHUN SHING, COLLIN			
14 shields	4A	OR YAN LOK	3D	SAMANT KUBER	
12 shields	4A	LAI HOK CHUNG HORACE			
Cambridge Assessment English (Cambridge YLE)					
Movers(10 shields)	3D	SZE WING YAN			
Starters (13 shields)	2B	TSANG FAN HOI			
Starters	1B	LEE SUN HEI	1D	LI SHING FUNG	
Nam Wah Catholic Secondary School 5 <sup>th</sup> Home @ HK Primary School Calligraphy Competition					
English Calligraphy Competition		Gold prize		5A	SO PUI YI
		Bronze prize		4A	ZENG WAT WING
The 23 <sup>rd</sup> Hong Kong School English Penmanship Competition (Primary School)					
Merit	4A	WU CHEUK YING		4A	ZENG WAT WING
In-school English Penmanship Competition 2018-19					
Level: Low (P.1 – P.2)	1st	2D WU TSZ CHUNG		2nd	2B CHU SHING FUNG
	3rd	2C LAI YUI YING			
Level: Middle (P.3 – P.4)	1st	4A ZENG WAT WING		2nd	3A YAU YU LAM
	3rd	4A WU CHEUK YING			
Level: High (P.5 – P.6)	1st	5A FUNG HO LAM		2nd	5A SO PUI YI
	3rd	5A HU LE YI			