



# *Learning English is Wonderful!*

**We are BFMS  
English Ambassadors !**



**4A LAU SZE YU, ALFA**

## **How did I start to like being an English Ambassador?**

I really liked English when I was very young. I always speak it too. I really want to thank my cousins. They inspired me to learn English when I thought that maybe it was too hard. Well it wasn't what I expected. It was very easy, but some of my classmates don't think so.

Since then, I loved English so much! When I was in primary school, I was amazed. I figured out that there was something called 'English Day' and 'English Ambassadors'. I knew they were something about English. I wanted to be an English Ambassador a lot, but I was just P.1, so I couldn't. I waited for a few years and I finally could! I always asked to become an English Ambassador when I was young, but the teachers told me that I needed to grow older to be an English Ambassador. I waited for a long time and now it's the perfect moment to be an English Ambassador! This is my first year being an English Ambassador.

Thank you, Miss Hui and my other English teachers for encouraging me to learn English, and for teaching me English. I'm very grateful to have great teachers at my school!





**Reading is the  
key to success !**

## *Special English Activities at BFMS:* **English Reading Mondays**

Monday, at lunch recess, is a very special time for students. Students go to English Fantasyland and have storytelling workshops with Mr. Aaron! Students gather around while Mr. Aaron reads them a story, talks about the story, and asks students some questions afterward. For our youngest students, Mr. Aaron is assisted by his good friend, Mally the Dragon! Such a fun time!

### **Let's Integrate Reading as a Part of Your Life**

Do you like reading in your spare time? If your answer is 'Yes', congratulations! You must be very interested in reading this article. If your answer is 'No', then never mind, you should still read anyway! Miss Hui is going to give you some tips to integrate reading as a part of your life. Follow the 6 tips below, and you will find that reading is interesting and will become a happy bookworm one day.

Miss Hui loves reading very much, and it has become a life-long habit of hers. Reading can widen your horizon and make you as wise as an owl. Let's read as Miss Hui shares one of her favourite books with all of you.

Book Title: Stick Man

Author: by Julia Donaldson, Axel Scheffler

Book Report: by Miss Hui

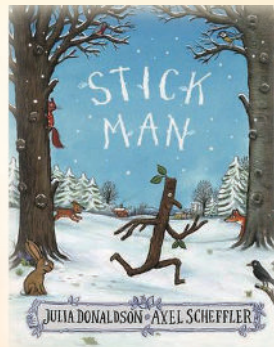
Summary:

Stick Man lives happily in the family tree with his Stick Lady Love and their three stick children. One day, Stick Man wakes up early and goes for a jog. Then, Stick Man starts an unforgettable adventure with different people and animals. At the beginning of the adventure, Stick Man feels excited and happy. However, Stick Man starts to miss his Stick Lady Love and his stick children, so he feels alone.

Comment:

As our school is a Catholic primary school, this storybook reminds me of two core values:

'Love' and 'Family'. I believe family plays an important role in our life. Family is a shelter. It gives us support and love no matter what difficulties we encounter. Everything can be changed but the love of family is everlasting.



### **6 Tips to Enjoy Reading**

1. Choose a book that you like
2. Create a comfortable reading area at home
3. Visit the library nearby frequently
4. Share the book with your family and friends
5. Enjoy bedtime stories
6. Read the favourites again and again



Reading is magical. It opens doors and inspires us to become who we are.

6A SO PUI YI, SUSANA

## Book Report of Beauty and the Beast



Book name: Beauty and the Beast

Author: Bill Condon

The story 'Beauty and the Beast' was about a young Prince named Adam who was turned into an ugly beast by a mysterious enchantress. The only way to break the spell was to find true love before the last rose petal fell. If not, he would remain a beast forever. Everyone in the village wanted to kill the beast because of its claws and sharp teeth. But a beautiful, kind girl named Belle was in love with the beast because she thought he was kind and gentle. Eventually, the true love between Belle and the beast broke the spell and the beast turned back into a handsome prince.

My favourite character is Belle because she is as kind as a lamb. She didn't leave the beast because of his ugly appearance.

From this meaningful story, I have learned that inner beauty is more important than appearance and we should not judge others by their appearance. If I were Belle, I would make friends with the beast and try my best to let others know that we should not judge others by appearance.



## Reading Buddy Programme

The aim of the Reading Buddy Programme is to encourage good reading habits by making reading storybooks easy and meaningful. Reading Buddy happens every Thursday morning so that students can create a reading routine at school. During the reading sessions, each P.1 or P.2 lower primary student is paired up with a P.4 or P.5 upper primary student. Each pair of students reads a storybook together. The upper primary student acts as a little teacher while the lower primary student reads. After reading, three difficult words are written down in a log book for further practice in the following week. If our students need a bit extra help, our English teachers are always here to provide assistance. With a little focus and direction, we can give both our upper and lower primary students the reading boost they need.

No.	Date	Book Name	Author	Three words
1.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
2.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
3.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
4.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
5.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
6.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
7.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
8.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
9.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
10.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
11.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
12.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>

**Bishop Ford Memorial School**  
2019-2020  
(P.1-2) Reading Buddy Programme


**Reading Buddy**

Little Reader:  
Name:   
Class:

Reading Buddy:  
Name:   
Class:

**Steps to get your reward:**

1. Reading Buddy should arrive on time at 8:00 am every Thursday.
2. Choose a book and read together.
3. Read the book at least 2 times.
4. Little Reader chooses 3 new words and write them in this booklet.
5. Reading Buddy reads the 3 new words with Little Reader at least 2 times.
6. Reading Buddy fills the box next to each new word afterwards.
7. Reading Buddy and Little Reader should try to speak in English during the reading session.
8. Reading Buddy gets a stamp from a P.1 / P.2 class teacher.
9. Return the storybook and this booklet to the English bookshelf in the classroom.
10. Read 5 books and get a reward!



No.	Date	Book Name	Author	Three words
1.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
2.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
3.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
4.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
5.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>
6.				1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/>



# English Movie Fridays

At the Friday lunch recess, students of all classes have the opportunity to go to the English Fantasyland to watch an English TV show that has been selected for their level. From classics like “The Magic Schoolbus” to modern, new and fun titles like “Minecraft: Storymode”, students from all levels have enjoyed watching these films! Afterward, Mr. Aaron will quiz the students with questions about the film, and students receive chop-chops as a reward. So much fun!



**Watching movies is fun!**



**6A HO WING SUM, WING WING**

## Film Review of Charlie and the Chocolate Factory

Film Name: Charlie and the Chocolate Factory

Director: Tim Burton

This film was about a fantastic trip of five lucky children who visited a chocolate factory. This factory belonged to Mr. Willy Wonka. Charlie Bucket was a little, kind boy who lived in a poor family. However, he won a golden ticket one day and then he started an amazing adventure with four other children in the chocolate factory. Finally, because of Charlie's kindness, he won the whole chocolate factory.



In this film, I have learnt to be good, honest and brave but not greedy and self-centred, just like what Charlie did. Otherwise, I will face troubles and lose golden opportunities. Charlie is my favourite character because he refused to leave his family and live together with Mr. Willy Wonka. Because of this, he was a good boy that he valued his family very much.

## A Bug's Life

Welcome to the ant's village, but it's not great. “Why isn't it great?” you may ask? Because the ants have to offer food to the grasshopper bullies every year. Unfortunately a clumsy inventor ant named Flik accidentally destroys this year's offering, the ants are in trouble. To save the village, Flik sets off to the city to look for brave warrior bugs that can fight off the grasshoppers.

I would like to recommend this film because the story is inventive and inspiring. It teaches us that even a seemingly nameless commoner can fight for justice and make the world a better place by using their wits and courage.



**Do you like watching movies?**



Mr John Lui, English teacher



**We enjoy having  
NET lessons at BFMS!**



## NET Lessons

Our English NET co-teaching lessons are designed to help students build and grow skills they need to be successful in English. From phonics exercises and shared reading in P.1, to guided reading and comprehension activities for P.2 and P.3, the lower primary students are given a lot of help in building the four skills.

For our P.4-P.6 students, English NET lessons cover an array of learning opportunities for our students. These include oral, comprehension, reading and writing development. Our aim with all levels is to provide students with the English skills needed to freely communicate in English, both in and outside school. Through our interactive and fun topics our students are able to gain the vocabulary needed to use their knowledge. One of our main focuses in all lessons is on grammar in order to be able to communicate correctly and effectively both through written and oral activities.



## Creative Writing Workshop

At BFMS we have been running the workshops for students with a passion for writing. These classes give students an opportunity to learn new writing skills in an imaginative way using mind maps, real-life experiences and a variety of writing techniques to express themselves while building their vocabulary. We focus on different topics to provide students with the freedom to create their own works. Sharing their writing with their peers provides them with an audience and encouraging feedback to boost their confidence.

**6A MAN KIN TSUN, JUSTIN**

### **Experience of Joining Creative Writing Workshop**

I have participated in Creative Writing Workshop at my school for two years. During the workshop, I learnt about writing different kinds of English stories, like 'A Horrible Day at the Beach' and 'How to Play a New Computer Game'. The teachers also taught us to use better words and correct grammar. They also suggested that we should use to write a mind map before starting to write. After writing for an hour, we could listen to English songs, watch cartoons and even eat snacks.

I like this workshop because I seldom write stories in class, and I think what I write is a bit boring. The stories I write in the creative writing class are very interesting. I think this class will improve my English writing skills and enhance my creativity and imagination. The teachers are really friendly, and they always support us. I also like it because I get to use the Book Creator app on a computer to make our own books. The app is easy to use, and I like to use it.

I will always look forward to writing more and more funny stories after the creative writing class finishes. I really enjoy it.



# Youth Forum

For the Hong Kong Youth Forum, Happy English students learned a lot about this year's theme: Water Conservation. Our students found this topic quite interesting, and our exchange student friends from CUHK were a great help in learning about this.

To begin the learning experience, our students first learned about the water cycle. They learned about people's impacts on water resources. We discussed how wasting water is bad for the Earth. The students read many articles and talked with the CUHK students about their thoughts.



We did several experiments to find out some ways that stop wasting water. For example, we proved that we can save water if we shower for less time. Washing our hands better and using a cup while brushing our teeth do save a LOT of water too!

Bishop Ford Memorial School 1st Term Happy English Program (4d)

Name: LAI YUI MEI (17) Class: P.3C Date: 29 November 2017

Use the chart below to track how much water you use over five days. The water amounts come from our experiment sheets.

Water Usage Chart							
Times per day / Activity	Litres per time	Day One	Day Two	Day Three	Day Four	Day Five	Total Water Used
Wash hands (you)	1.5	2	3	3	3	1	18
Take a shower (you)	7.5	1	1	1	1	1	38.5
Take a bath (you)							
Flush the toilet (you)	9	2	3	3	3	2	117
Wash laundry (your family)	5.5	1	1	1	1	1	27.5
Brush teeth (you)	1.5	2	2	2	2	2	15

This made our students excited to try to change how they use water in their daily lives, so we went home and kept a record on paper of how we saved water by changing our habits.



Bishop Ford Memorial School 1st Term Happy English Program (5)

Name: Ngam Nyle (17) Class: P.3C Date: 4 December 2017

Think about ways you can reduce your water use. Use the data below to fill in the chart and plan how you can reduce your water use by at least 20 litres for one week.

Are you ready to save?

Fill in the chart for the next seven days. Write how you will cut wasted water at home.

Colour in one ring of the target each time you drop 20 litres.

Can you reach the bull's-eye?

Activity	Estimate amount saved:	✓/X
Example: Two-minute shower instead of bath	80 litres - 16 litres = 64 litres	✓
Day 1: Use a cup	6L - 3L = 3L	✓
Day 2: Running the tap while brushing teeth (one minute)	6L - 6L = 0L	✓
Day 3: Taking a shower one half shower	7L - 3.5L = 3.5L	✓
Day 4: Flushing the toilet	6L - 5L = 1L	✓
Day 5: Bucket of water	56L - 25L = 31L	✓
Day 6: One full load - washing machine (one hour)	6L - 3L = 3L	✓
Day 7: Running the tap while brushing teeth (one minute)	10L - 4L = 6L	✓

In the end, we had three student groups do creative projects to help their classmates understand how to save water. One group made a game, another group made a drama, and the last group made some posters! We will post them in the school for everyone to see!

We hope everyone works hard to help save water!

Participating in Youth Forum widens our horizon!





Joining Happy English improves our speaking and communication skills!



## Happy English

The elite English students took part in Happy English this year, with a large number of very dedicated exchange students from CUHK. The students took part in group-based activities to help build knowledge in key areas of English, learn about countries and families and a whole lot more. All the while enjoying fun games and activities with their groups, students also learned how to work together as a group when reading a new text, using dictionaries and other resources to help them understand the text and answer key questions as a team. These groups also got to run experiments around the theme of 'Water Conservation', in support of our school's Hong Kong Youth Forum submission, and even got to create a game, a drama and two posters about the topic. This extra-curricular activity is a big hit with the students!



4A LAU SZE LOK, BRUTUS

### My Favorite After School Lesson 'Happy English'!

My favorite after school lesson is called 'Happy English'. This is a lesson that teaches you English at a higher level than your normal classes, and it's only for P.4 to P.6 students.

This year we are talking about water. Our teacher Mr. Aaron asks different questions like 'Why do we waste water?', 'How do we waste water?' and 'How do we save water?'

We had some special guests in every lesson. Guess who they are! They are CUHK exchange students! They come in every class, but sometimes some of them don't because they are too busy. I didn't tell you what they do yet. They help us with some difficult tasks because we need help sometimes.

5A LEE KWAN CHEONG, ALEX

### Happy English

My favourite subject has always been English. When I was in P.1, I got high marks in the English exam and that's why I've liked English ever since.

When I was in P.4, Miss Hui, my English teacher, asked me to join the Happy English programme. I thought it would be interesting, so I joined the programme.

At the beginning of each Happy English lesson, the students from CUHK (The Chinese University of Hong Kong) would introduce themselves. During the lesson, we design posters, do projects, play games and do role plays together.

Why do I like Happy English so much? Because I like to use my imagination and creativity during the lessons. The themes of the lessons are very enlightening, and the role play is hilarious. I enjoy it very much. I hope more students can join Happy English.

# Let's look at our students' good work!



**1B LAI YI YAN, AVIS**

## **My Friend**

This is Avis.  
He is my friend.  
He is six years old.  
He is in Class 1B  
We play together.

**1B NG TIN YEUNG, SKY**

## **My Pets**

They are dogs.  
They are brown.  
They are fluffy and big.  
They have long ears and long tails.  
They play in the garden.  
They like bones.

**3D CHEUNG YAN, HAILEY**

## **My Favourite Festival**

31<sup>st</sup> October, 2019

Dear Sally,

Hi! Greetings from Hong Kong! I am celebrating Halloween with my friend, Patrick.

There are plenty of activities at this festival! And it is also quite spooky. People eat candies, pumpkin pies and they even drink pumpkin spice latte! Isn't that awesome? People have different celebrations here as well, like playing trick-or-treat, wearing special costumes and even carving jack o' lanterns! Are you jealous? I bet you are! Maybe next time you can experience it with me!

Please reply soon, bye!

All the best,  
Malee

**2C CHOY TSZ YU, GLORIA**

## **My Dream School**

This is my dream school.  
There is a picnic area.  
The picnic area is on the fifth floor.  
I can play with my friends there.  
This is my dream school.  
There is a playroom.  
The playroom is on the sixth floor.  
I can play games there.  
I like playing card games and the dolls' houses in the playroom.

**2A CHAN LOK HIM, HENRY**

## **Three Toys Your Friend Likes**

Christmas is coming. I want to buy three gifts for my friend, Felix.  
He is my classmate. He is eight years old. He likes toy cars and footballs. He also likes robots. I want to buy these toys for him.  
The toy car is big and blue. It is forty-five dollars. It looks nice. The football is black and white. It is one hundred dollars. The robot is tall and funny, but it is very expensive. It is two hundred and thirty-five dollars. The total is three hundred and eighty dollars.  
I hope Felix likes the gifts.

**3A NG YAN HON, ETHAN**

## **My School Life**

Dear David,

Nice to meet you. I am happy that you are my new pen-friend. Let me talk about my wonderful school life.

I am good at Maths. I like doing sums in Maths lessons. I have Maths lessons on Mondays and Thursdays. I love Maths a lot. My class teacher is my Maths teacher. He is very funny.

During recess, I like playing games in the playground with my friends.  
After school, I like watching TV or playing computer games at home.

Write to me soon.

Best wishes,  
Ethan





## 4B SO CHING, JINNY

### Cooking Fun

I went to a cooking competition today. There was a lot of food for us to try. I thought the jelly was good. Bell's jelly was better than Emily's jelly. Emily put too much salt in her jelly. That's just silly. The apple pie, the chocolate pie and the blueberry pie were bad. I thought the blueberry pie was the worst because it was too sweet.

After watching the competition and trying different kinds of food, I learnt to make simple dishes. I tried to make pancakes for myself. I thought it was easy to make. I had fun at the cooking competition. I really enjoy cooking and eating.



## 5C CHEUNG KA HO, DAVID

### The Person I Admire

Do you like reading children's books? Have you read Harry Potter? Have you ever heard of J.K. Rowling?

J.K. Rowling was born in Britain in 1965. She is a famous British author. She is the author of the Harry Potter novels, too. She has published 16 children's books since 1997.

J.K. Rowling is a hard-working and strong woman. She worked hard to write novels when she was having difficult times in her life. She is very generous. She always donates money to help sick people.

J.K. Rowling is the person I admire. She teaches us that we can help people in need and share what we have with others.



## 4C WU MAN YEE, CANDY

### Hong Kong Disneyland

Hong Kong Disneyland is a famous theme park in Hong Kong. Many people think it is the happiest place on Earth.

You can meet famous Disney characters such as Mickey Mouse, Minnie and Star Wars characters there. You can also see the Disney Castle. You can go on rides and take photos there. It is a perfect place for spending family time.

Disneyland is located in Sunny Bay on Lantau Island. You can get there by MTR. It takes about 5 minutes from Sunny Bay Station to get to the Disneyland.

## 5A NGAM KYLIE

### Recipe of Making Candied Sweet Potatoes

Do you think dessert is high in sugar? If you want to eat a healthy dessert, just read this great recipe!

#### Candied Sweet Potatoes

#### Ingredients

- 2 sweet potatoes
- 1/2 cup brown sugar
- 1 tablespoon oil
- a little water
- some sesame seeds

#### Instructions

1. First, peel the sweet potatoes and chop them into small pieces.
  2. Then, fry the potato pieces until they are golden brown.
  3. Next, take them out and place them on a plate.
  4. After that, pour the water and brown sugar, heat them for 3 minutes.
  5. Next, fry the potato pieces with brown sugar syrup.
  6. Finally, add some sesame seeds and mix it well.
- Enjoy!





## 6A FUNG HO LAM, ELLEN

### My Dream Job

Have you ever thought about your dream job? What do you want to be when you grow up? Do you want to be a teacher, a fireman, a cook, a policeman or a nurse? I like drawing and I am creative. Can you guess what I want to be when I grow up? Yes, I want to be a fashion designer when I grow up.



I think the job of being a fashion designer is meaningful because I can design different beautiful and fashionable clothes for people. Fashion designers need to be hard-working. I have some future plans for my dream job. First, I am going to read more books about fashion and watch different fashion show videos on YouTube. This will help me have more innovative ideas for designing clothes in the future. Second, I need to study hard to equip myself. I have to improve my English-speaking skills so I can talk to people in fashion. Then, I will attend the fashion shows all around the world.

## 6C YAN RU TING, CREAM

### No Pain, No Gain

A long time ago, there was a sweet little boy called Jim. He lost his parents when he was still a small child. He always collected useful materials from the rubbish dump. One morning, Jim was doing his job as usual. Suddenly, he dropped a glass bottle on the ground and the bottle was broken. A genie appeared. It was very thankful because Jim released it from the bottle. The genie promised to make one of Jim's wishes come true. Jim wished to grow tall like the tree in front of his house because he thought he was too short. It would be very convenient for his daily life if he could be a taller boy.

Jim became much taller and even taller than his house. However, he was too tall to get into his home. He was worried that he couldn't turn back to a normal person with normal height. The genie was not able to make him shorter. Yet, it knew that there was a powerful old wizard, Harry Potter, who may help him solve his problem.

The genie told Jim that the wizard lived in a castle on the top of the mountain, and it was willing to go with him as well. They walked for three days. They passed through the forest and could finally see their destination, the castle of the wizard. Although they were pretty tired, they bounced back and became energetic again when they saw their destination. They hastily crossed the river and climbed up to the mountain top. Finally, they arrived the home of Harry Potter.

They knocked on the door and a little girl came out. The girl told them that she was the granddaughter of the wizard, Harry Potter, and her grandfather did not want to meet any strangers. They explained to the little girl that they hoped to see Mr. Harry Potter due to their problem. The little girl told them that they may get the chance if they could find the lost wand of the wizard from the forest. They found the lost wand and gave it back to Harry Potter. Harry Potter was very thankful about this and helped Jim fix his problem. Jim was happy with his height even though he was not as tall as other people.





# Do you know who are our new English teachers this year?



## Mr. Aaron McGill



Hello everyone, I am Mr. Aaron McGill, the new NET teacher at Bishop Ford Memorial School! I have the great pleasure of co-teaching NET lessons with all P.1 to P.3 classes, as well as doing all the fun English activities and ECAs(Extra-curricular Activities) with the students of Bishop Ford Memorial School. While this is my first year as a teacher in BFMS, I have been a teacher in Hong Kong since 2009, and have enjoyed teaching students of all ages throughout my time here.

Aside from being from the United States , I am also a Wong Tai Sin resident, along with my Hong Kong-born wife and my 1-year-old daughter. So, that means if you're walking around in Wong Tai Sin, you may see me with my family! Feel free to say hello if you see me!

I enjoy hiking, exercising, playing board games with friends, exploring interesting places in Hong Kong and much more! I also enjoy spending time with my family and my two cats, Stitch and Yoda. I have enjoyed getting to know all the students and staff at BFMS, and I am looking forward to seeing the students grow and succeed in their English ambitions!

## Chan Mei Sheung, Miranda

I am new to Bishop Ford Memorial School. I am Miranda Chan, the class teacher of Class 2A and English teacher of 1B, 2A and 5C. Teachers and students here are friendly and I am really lucky to be working here.

There is a lot I love about being a teacher. Teaching helps me understand children, what they need and how they think. As children often do not really know how to express their thoughts, I would like to be a bridge of communication between children and their parents. Also, I enjoy guiding children in developing a proper value and a sense of humor to handle the difficulties they may face in life.

Apart from my work, I have many interests. I love travelling. I have been to several countries in Asia and Europe. When I am in Hong Kong, I like spending time singing and it lightens my mood. Sometimes, I watch films, too. I think watching films helps me appreciate and think deeper about life. I like discussing what films are about and what points they are trying to bring up with friends after watching them. Hopefully, we will have chances to chat and get to know each other more!





# English Self-directed Learning Week(1<sup>st</sup> Term)

During October, we had our English Self-directed Learning Week. The theme for the week was "Save Green", which was about the 3Rs of Reduce, Reuse and Recycle. Different games were played, including a wordsearch, sorting game and a colouring competition! This was a fun experience for the students as they learned more English about being more "green" in their daily lives.



## Recycle Every Day!

*The planet is counting on you to help!*

*Can you find these garbage, recycling and energy words?*

Let's be green  
students in  
BFMS together!



H	E	S	U	E	R	E	D	U	C	E	S	N	A	C
E	A	N	B	A	L	U	M	I	N	U	M	E	R	A
L	R	C	V	A	D	E	C	O	M	P	O	S	E	R
P	T	L	L	I	T	T	E	R	F	U	E	L	P	D
L	H	E	E	A	R	T	H	W	O	R	M	S	A	B
A	D	A	L	B	G	O	S	S	A	L	G	O	P	O
M	A	N	C	O	L	A	N	D	F	I	L	L	O	A
R	Y	W	Y	T	I	C	O	M	P	O	S	T	D	R
E	P	A	C	T	O	E	T	R	E	E	S	R	O	D
H	S	T	E	L	S	C	L	E	A	N	A	I	R	I
T	O	E	R	E	P	A	I	R	I	T	T	N	E	R
O	T	R	A	S	H	P	L	A	S	T	I	C	S	T
E	H	E	A	L	T	H	Y	E	G	A	B	R	A	G
G	H	Y	B	R	I	D	N	I	W	S	O	L	A	R

Recycle this puzzle when you are done!

## Word Bank

Aluminum  
Bottles  
Cans  
Cardboard  
Clean Air  
Clean Water  
Compost  
Decompose  
Dirt  
Earth Day  
Earthworms  
Environment

Fuel  
Garbage  
Geothermal  
Glass  
Healthy  
Help  
Hybrid  
Landfill  
Litter  
Metal  
Oil

Ores  
Paper  
Plastics  
Recycle  
Reduce  
Repair it  
Reuse  
Soil  
Solar  
Trash  
Trees  
Wind



Address: No. 20, Pui Man Street, Tung Tau Tsuen, Kowloon  
E-mail : [info@bfordms.edu.hk](mailto:info@bfordms.edu.hk)

Phone : (852) 2336 0206  
Website: <http://www.bfordms.edu.hk>